

### Saint George School - Form 1

Week 2	Aug. 26, 2019	27	28	29	30
	Monday	Tuesday-Homework	Wednesday	Thursday - Homework	Friday
<b>Bible</b>	Bible: Genesis 3		Chapel		Psalm 2
<b>Math (Calendar)</b>	Rote counting, days	Calendar (See below)	Same	Calendar (See below)	Same
<b>Nature Study</b>	Reading: Among the Night People, Ch 1, pt 2		Drawing		Nature Walk
<b>Garden/History/ Geography</b>	Garden Time:		History: Leif the Lucky, pt. 2		Geography: Home Geography Lesson 2
<b>Handwork</b>	Scissor Skills	See List of Ideas	(Choir)	See List of Ideas	Scissor Skills
<b>Picture/Choir/ Composer Study</b>	Picture Study: Winslow Homer		Choir		Composer Study: Peter and the Wolf
<b>Phonics</b>	Blending/Decoding		Letter Names / Sounds		Blending/Decoding
<b>Literature</b>	The Charcoal-Burner and the Fuller	Read aloud	The Mice in Council	Read to your child	The Bat and the Weasels
<b>Read Aloud</b>	Winnie the Pooh	See Reading below	Winnie the Pooh	See note below	Winnie the Pooh
<b>Phonics/Cursive First</b>	Prewriting activities		Prewriting activities		Prewriting activities
<b>Poetry &amp; Memory</b>	Humpty Dumpty		Review all		Little Jack Horner
<b>Math—Hands-On</b>	Unifix Cubes	See Below	Unifix Cubes	See Below	Teddy Bear Counters
<b>Folk Singing</b>	The Keeper *		Nursery Rhymes		The Keeper

\*Words and sheet music for our folk song of the week, can be found here: <http://folksongcollector.com/keeper.html>;

audio (just music): <https://www.youtube.com/watch?v=g5KmiWs9skc> We'll continue to sing favorites from previous weeks as the year goes by.

**Phonics:** Continue to work with your child one-on-one at home with learning/recognizing letter names and sounds. Focusing first on the primary sound each letter makes: i.e. for vowels, the primary sound would be the short sound. A “magna doodle” or wipe off board is very helpful in helping children focus on a single word at a time. A simple game of “spell and Chase” or “Spell and Tickle” can be played. Mom or Dad writes a simple three letter word (Consonant-Vowel-Consonant) (start with the short “a” sound) on the board. The child sounds it out and blends the sounds together into a word (prompt them by saying “now say it fast”) and then gets chased or tickled—give help as necessary if they are having difficulty until they catch on. Repeat with another short vowel combination. Begin with simple word families such as: -at, -an, -as, -ad, -ax.

**Pre-Writing practice:** We will be doing a variety of pre-writing activities in class over the next few weeks and months in preparation to learn cursive. Activities you can do at home to help develop the fine motor skills necessary for writing include: Cutting with scissors. Start with straight lines, advance to curvy and zig-zag lines. Use a premade stencil to draw and cut out large shapes. Play Pick-up sticks or Jenga or other games that require steady hands and fingers. Encourage a proper tripod pencil grip. Make letter shapes with playdough.

**Black Folders:** For the Form 1 class, the black folder is simply a safe way for papers to get home and for communication from home to get to school. The lesson/assignment sheet for the week will be sent home on Monday's. Narration drawings, nature drawings, handwork projects, Math games and helps (like the 100's chart and blank 100's chart), phonics activities, etc. may also be sent home from time to time. The folder may make its home in your student's backpack. I recommend cleaning it out regularly and placing items that are important to you or your child in a separate safe place at home. You may want to keep the assignment sheets in a folder at home to refer back to throughout the year, but there will also be a reference copy on the school website.

We had a great first week, focusing on developing the habits of attention, self-control, and courtesy. Rome was not built in a day and habits do not develop overnight. This will be an ongoing endeavor, but well worth the time spent. Thank you for sharing the joy of teaching your children!