

# Dragon Slayer

Vol. 2 Issue 3

Dear Dragon Slayers,

We train children to love what we celebrate. The children will love what the tribe loves.

I recently had a conversation with 4<sup>th</sup> graders about how a tribe orders itself. One girl suggested that memory helps the tribe keep orderly.

“And where does a tribe store its memory?” I asked.

Naturally, in stories and song.

When confronting difficult decisions, when facing the ugly dragons within ourselves, stories and songs often come to our rescue.

We remember a story of what our parents did when they were facing similar challenges. We remember stories of the saints of the Bible who trusted in the mercy of God. We remember a song in our heart to build our courage. We remember a prayer our grandmother prayed and these words come to us when we know not what to pray.

Our school celebrates reading aloud worthy stories, poems, and songs because these collective memories give us strength to slay the dragons of this world, within and without.

To this end teachers read aloud in class, students regularly recite poetry in chapel, we all sing hymns and prayers every day, and we all gather for events such as Cider and Song and the end of the year Shakespeare Festival.

The culture of reading aloud, reciting, and celebrating these stories helps children learn to love the stories for themselves, acquire rich language, and build relationships with big ideas, but more importantly, our hope is that these stories will build strength of character in our children.

Blessings,

Benjamin Lyda



*“We, whose chief business it is to teach somehow or other the art of living to the young, often make mistakes because we do not envisage the conditions. Let us begin with our pupils upon common ground. Let us say to them in effect, “This baffling human nature of ours, which we cannot understand, is, after all, human nature, and what we want to see is a sort of panorama of human nature. Such a panorama should help us to realize that our dreams fall short of the truth, that each of us has indeed a great and beautiful person within him, only waiting to be produced to the world; but, that this beautiful person has many enemies, also within. St. George and the dragon is a fable which each of us is called to enact.”*

– Charlotte Mason

# Upcoming Events and Opportunities

## Saint George School Running Club – Honey Run

This run has been postponed due to heavy rains at Clear Creek. The new date is as follows:

Saturday, April 11; 8:00 AM-11:00 AM

## February “Feast” All School Lunch

Monday, February 24; Noon-1:00 PM

## Spring Break

Monday, March 23-Tuesday, March 31

## April “Feast of Saint George” Academic Banquet

Monday, April 27; 6:00-8:00 PM



## In the Classroom-Character Study

Every class includes a subject called “Character Study.” In our curriculum, most years Character Study is the study of the biographies of characters of great virtue.

This year, in Form 4, the students are reading *The Hiding Place* by Corrie Ten Boom. This introduction to the Holocaust for 7<sup>th</sup> and 8<sup>th</sup> does more than let students know there is evil in the world, as most Holocaust programs do; beyond this, Corrie Ten Boom’s testimony shows us how Christians can confront evil in the world and more importantly, how to keep faith in the face of reckless violence.

